

Shining Willow Awards (K-3)

Objectives: (Grade 1 p. 43 E.L.A.)

Reading: Appreciate repetition, rhyme, and other interesting uses of language.
Retell simple stories and information texts.

Writing: Participate in language experience, and patterned, shared, and guided writing.
Print legibly and space letters, words, and sentences appropriately.

Representing: Use drawings to illustrate and represent experiences and understanding.
Reflect upon own representing skills and strategies by checking details and the meaning portrayed by representations.

Viewing: Share feelings and moods evoked by a variety of visual texts.
Interpret illustrations.

Speaking: Talk about ideas and experiences in large and small groups.
Share ideas and experiences in large and small groups.

Listening: Listen attentively to a variety of oral texts for enjoyment and information.
Follow step-by-step directions.

Objectives: (Grade 2 p. 58 E.L.A.)

Reading: Recognize that reading must make sense and follow appropriate steps to self-correct when it does not.

Writing: Arrange ideas and information to make sense.
Write complete sentences, using capital letters and periods.

Representing: Use a variety of media to enhance communication.
Reflect on representing skills and strategies.

Viewing: Engage in shared, guided, and independent viewing experiences with a variety of texts.
Identify and appreciate how visual elements (e.g., colour, font) add meaning to visual texts.

Speaking: Contribute to shared language experiences.

Listening: Listen attentively for pleasure and information.
Form sensory images.

Objectives: (Grade 3 p. 73 E.L.A.)

Reading: Identify major points from fiction and nonfiction texts.

Writing: Write descriptions.

Begins to express an appreciation for how writers use language and use a variety of organizational patterns for prose, poetry, and drama.

Representing: Use print and non-print aids to illustrate key ideas and information.

Viewing: Express preferences for particular visual texts.

Support personal opinion, insights, and conclusions with examples and evidence.

Speaking: Distinguish between opinions and verifiable facts, and ask question to clarify meaning.

Retell stories and experiences in own words using appropriate sequence and including sufficient detail.

Listening: Listen to and follow three-step oral directions.

Identify the main ideas and important details.

Motivation:

- (a) Explain/discuss the Willow Awards and the activities the students will be involved in.
- (b) Practice imagery with students. For example, say the word ‘apple’ and ask to students to create a picture in their heads. Tell them they must create pictures in their heads before you show them the pictures in the book (i.e.) read a page, show the picture, etc.
- (c) After the story has been read, tell students they must take one of the pictures from their heads and draw it in their booklet. Also discuss title, author, etc.
- (d) Grade 1 – characters, Grade 2 – Story summary, Grade 3 – Story summary, Rate book with an explanation.

Each day:

- (a) Share a few examples of the previous day’s work, pointing out pictures, sentence structure, etc.
- (b) Reinforce that pictures should be from the book, not something they would like to draw.

Wrap-up:

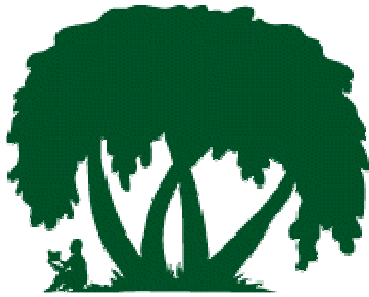
- (a) After at least five books have been read, create ballots for students (could use bookmarks from the website). Explain the voting process. Make sure students include their first and last names. You will need this information to enter draws on website.

- (b) Create a grid on board, choose students to record tally marks as results are read.
- (c) Ask comparing questions. (Data management)
- (d) Suggest to students that they may read other nominees on their own.
- (e) Save ballots to remind students how they voted once the provincial results are available in April. Remember to enter students' votes with Willow Awards

Assessment/Evaluation:

This activity could be evaluated in many ways, depending on which strand is emphasized. We used a picture rubric (representing) and an observation chart (listening).

The Willow Awards logo is used with permission of SYRCA.



THE WILLOW AWARDS

Name: _____

Title: _____


Author: _____



Characters: _____

Title: _____

Author: _____



Title: _____

Author: _____

How would you rate this book? Circle one: Excellent Good Fair Poor _____

Why? _____

