

You Can Do Inquiry!

Saskatchewan School Library Association

THE MEDIUM WINTER 2012

Tracy Woodward
Teacher-Librarian, Prairie Spirit School Division



You Can Do Inquiry!

Saskatchewan School Library Association

Wonder, Investigate, and Share

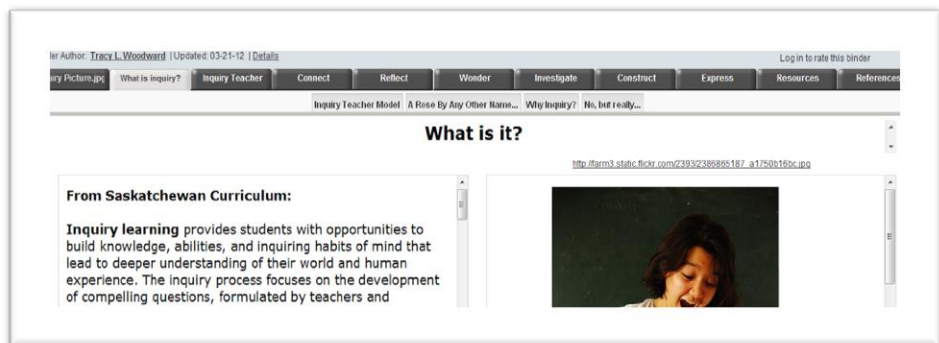
Tracy Woodward developed a professional development session about inquiry for an audience comprised of teachers and teacher-librarians. The purpose of the session was for teachers and teacher-librarians to learn more about their roles in inquiry teaching and learning, to consider possible collaborative opportunities, and to investigate various teaching strategies and online tools to support the different phases of the inquiry process. The participants spent considerable time exploring and discussing Kristin Fontichiaro's *Nudging Toward Inquiry* articles (School Library Monthly, www.schoollibrarymonthly.com).

LiveBinder Curation

Tracy Woodard wanted the participants leave the session equipped with the resources and tools needed to plan and implement an inquiry environment. She chose to use [LiveBinders](#) to store and share information with the participants. A LiveBinder is a Web binder that allows the user to collect, organize, and share resources virtually. The binder was structured using Stripling's Model of Inquiry (<http://bit.ly/GOg805>). Many inquiry models and frameworks exist, but Tracy Woodward chose the Stripling model due to the simplicity of the language. It is important to note that Tracy included the "reflect" phase at the beginning of the process as reflection of the learning should occur throughout the inquiry process. Tracy also included a reflection tab within all of the phases of inquiry.

The following is a link to Tracy's LiveBinder presentation:

http://www.livebinders.com/play/play_or_edit?id=296769.



Tracy hopes there is something educators can take away to assist in teaching and learning practices.