

Wild Animals

Saskatchewan School Library Association

THE MEDIUM – WINTER 2009

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Wild Animals

Saskatchewan School Library Association

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EVALUATION

Attention is given to completion of the activity, sentence structure, and accuracy of facts.

T**RESOURCES**

Picture books, graphic organizers (*Advanced Organizers for the Social Studies Curriculum*)

TL, T

WILD ANIMALS

Wild Animal Research - Lesson Two

Objective

Develop basic research skills, observe and describe many types of animals, explain how animals adapt to their environments.

Type of Activity: (<u>individual</u> , partner, group, <u>class</u>)	Time Frame: 2 periods
<p>MATERIALS</p> <p>Clay, paper/Styrofoam plates, popsicle sticks, plastic knives Picture from last day</p> <p>DEVELOPMENT</p> <p>Motivational Set (Intro)</p> <p>Paint plates green, brown, or blue to simulate habitat.</p> <p>Procedure</p> <p>Using the same picture book, ask students to examine what their animal looks like.</p> <p>Reflection (Could be a question)</p> <p>Discuss body covering, movement, colour, size, etc.</p> <p>Practice</p> <p>Use clay to create animal.</p> <p>Summary (Could be a question)</p> <p>Take digital photos and create a Photo Story.</p> <p>Give students the opportunity to practice reading their reports before they are recorded. This can be done with peers or care partners.</p>	<p>Indicate roles with:</p> <p>T- Teacher</p> <p>TL – Teacher-Librarian</p> <p>T</p> <p>T, TL</p> <p>T, TL</p> <p>TL</p>

Evaluation Likeness of animal to actual animal. Speaking and reading evaluation of mini-research.	T, TL
Resources Picture books. Evaluation rubric (ELA Elementary Curriculum Guide)	TL

WILD ANIMALS

Wild Animal Research

My name is _____

My animal is a/an _____.

It lives in the _____.

It eats _____.

It moves by _____.

It is special because it _____

My Animal

The title of the book is _____.

WILD ANIMALS

Animal Research

My name is _____

The name of the animal _____

fur	feathers
skin	scales

colour

Draw a picture of the animal.

number of feet

tail

Title of the book _____

WILD ANIMALS

Wild Animal Oral Report and Presentation Assessment

Name: _____

Scoring Criteria

1 - not demonstrated, 5 - fully demonstrated

Key ideas were presented

1 2 3 4 5

Ideas were clearly and logically organized

1 2 3 4 5

Spoke loudly enough to be heard by audience

1 2 3 4 5

Spoke distinctly and enunciated words clearly

1 2 3 4 5

Voice and mannerisms indicated interest in topic and in sharing knowledge

1 2 3 4 5

Comments:

Adapted from: The English Language Arts Curriculum Guide for the Elementary Level 2002, page 130

WILD ANIMALS

Letter To Parents

Dear Grade One Parents,

The Grade One students have been working on a research project about wild animals. Their work has been turned into a Photo Story (digital storytelling). If you would like to view the class project, please send your email address to school and you will be sent a copy as an attachment.

Thank you,

Mrs. Thomas
Mrs. Leaderhouse

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WILD ANIMALS

Viewing Activity Overview

Curriculum Connections

ENGLISH LANGUAGE ARTS OBJECTIVES:

- Participate in shared and guided viewing experience
- Interpret illustrations and photographs
- Set purpose for learning
- Demonstrate active viewing behaviours
- Use visual cues to predict and to draw inferences
- Retell interesting and important aspects of visual texts
- Make connections between visuals, prior knowledge, and personal experiences

SCIENCE OBJECTIVES:

- Recognize characteristics which can be used to identify and describe animals.
- Identify, by sight or by sound, a wide variety of animals.
- Describe the habitats of some animals.
- Observe, describe, or imitate how animals behave in their natural environments.

Time Allotment

One – Two Periods

Materials

Laminated pictures of animals (magazines, calendars, old books or encyclopedias)
Viewing guide

Instructional Plan

1. Post a large picture on the chalkboard. Discuss various points of the picture, using the viewing guide as a discussion guide.
2. Assign each student a picture to fill in their own viewing guide.
3. Adaptations:
 - a. Mixed ability pairings.
 - b. Teacher and teacher-librarian work with groups of weaker students.
4. Assessment Rubric
 - a. Refer to attached rubric

WILD ANIMAL RESEARCH

Viewing Activity - Assessment Rubric

	4	3	2	1
Answers questions	-Answers all questions - Includes many details from the picture	- Answers most questions - Includes many details from the picture	- Answers some questions - Includes some details from the picture	- Answers few questions - Includes few or no details from the picture

WILD ANIMALS

Viewing Guide - Photo Analysis

Look at your picture for two minutes.

1. What animal is in your picture? _____

2. Which colours do you see? _____

3. What season is shown in your picture? _____

4. Why did you pick that season? _____

5. What is the habitat of the animal in your picture? _____

6. Write down anything you see that is interesting. _____

WILD ANIMALS

Viewing Guide - Animal Research

My name is _____

Name of the animal _____

fur feathers skin scales (body covering)	colour	water air grass trees (habitat)
--	--------	---

Draw a picture of the animal.

number of feet

tail

Title of the book _____